

Misunderstandings of Practical Teaching Path and New Development Orientation of Ideological and Political Course in Colleges and Universities

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Abstract: Under the new situation, how to strengthen ideological and political education and improve the quality of teachers is the top priority of ideological and political education in colleges and universities. At present, ideological and political education in colleges and universities has achieved initial results, but there are still many misunderstandings in understanding. It is an inevitable choice to strengthen the understanding of ideological and political course, strengthen the design of curriculum system, strengthen the management of colleges and departments, and construct teaching system.

Keywords: Colleges and universities; Ideology and politics; Practical teaching

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1. Introduction

Under the new situation, to do a good job in the ideological and political education of primary and middle school students is an important measure to carry out the ideological and political teaching in the new situation. This paper analyzes the misunderstandings and new directions of ideological and political course practical teaching in colleges and universities.

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2. Value Connotation and Significance of Ideological and Political Course Construction

(1) The construction of ideological and political theories teaching in all courses is an effective way to implement “moral education”

The 19th National Congress of the Communist Party of China (CPC) proposed to take “moral education” as the fundamental task. President Xi Jinping stressed many times in a forum for teachers and students at Peking University, “run the country with virtue and educate the people with morals”. The primary task of ideological and political education in colleges and universities is to take “moral education” as the core, which means that we should take people as the core and morality as the foundation. In the classroom teaching, moral education is a very important part. In this way, classroom teaching can play its educational role better.

(2) The construction of ideological and political theories teaching in all courses is an effective measure to achieve comprehensive education

Ideological and political education in colleges and universities is not only a teacher’s job, nor is it a full-time team engaged in ideological and political education in colleges and universities. The growth of students in colleges and universities is a complicated and long process, and training them is a systematic project, which needs to inspire the majority of teachers to be active and devote themselves to the cause of education. Ideology and politics refers to the task of ideological and political courses, on the basis of people-oriented, regard moral education as an important part, only in this way, can truly form the resultant force of ideological and political work.

3. Some Misunderstandings in the Construction of Ideological and Political Theories Teaching in All Courses

(1) Mistakenly believing that ideological and political theories teaching in all courses clears up the ideological and political courses

The wrong understanding of ideological and political courses in terms of educational functions is a kind of clearing up of ideological and political courses. Ideological and political courses in colleges and universities are usually called ideological and political theory courses. The learning objectives and tasks of college students are all based on ideological and political education, which has distinct characteristics of ideological and political education or discipline. “ideological and political theories teaching in all courses” is the source of ideological and political education, and also teachers of other disciplines integrate it into the curriculum. However, in practice, some teachers misunderstand ideological and political theories teaching in all courses as a substitute for ideological and political courses.

(2) Mistakenly believing that ideological and political theories teaching in all courses compresses the specialized courses

In terms of curriculum content, it is wrong to think that the focus of ideological and political education in class is to compress the content of specialized courses and expand the knowledge of ideology and politics. From the purpose and function of class ideological and political education establishment, it is to guide students to form a good outlook on life, values and world outlook in professional courses. In classroom teaching, teachers cannot ask for rote memorization. In the course of college education, in the course of college teaching, it is necessary to set aside a certain amount of time for discussion, and make good use of class hours as much as possible while not compressing the class hours of existing specialized courses. In the teaching process, ideological and political elements are organically integrated into professional teaching.

(3) Mistakenly believing that teachers of ideological and political courses are teachers of specialized courses

From an educational perspective, teachers of specialized courses are misunderstood as teachers of ideological and political courses. Teachers of ideological and political courses is not intended to turn teachers of other majors into teachers of ideological and political courses, because both are aimed at educating students, but its teaching task and emphasis are different. Teachers of ideological and political courses mainly focus on ideological and political education, while the rest of the specialized teaching content is based on specialized courses.

(4) The lack of three rigid constraints in the construction of ideological and political courses in colleges and universities

Since the new century, China has carried out a series of work in the construction of ideological and political courses in colleges and universities, formulated a large number of plans and documents, and had clear norms at all levels. However, these documents are not mandatory and can not bring any pressure to colleges and universities. At present, although the party organizations in colleges and universities are located in colleges and universities, their grass-roots organizational structure is weak and lack of power.

(5) The overall quality of students in our colleges and universities is not high

The students' acceptance of ideological and political education in colleges and universities largely depends on their own quality. Under the same teaching content, high-quality students are more likely to accept and absorb, and the teaching results are more obvious. Most of the students with lower scores in the college entrance examination have lower quality, which also reflects their lack of knowledge and affects their enthusiasm for admission; At the same time, because the depth of the examination does not pay enough attention to the ideological and political quality

education in colleges and universities, it plays a small role in finding jobs, makes them feel tired, and leads to going farther and farther.

4. Path Choice of the Construction Ideological and Political Education

(1) Strengthen the construction of curriculum system to promote the synergistic development of students

In order to effectively play the role of curriculum, we must design the curriculum system as a whole. When formulating the teaching system, we should integrate the training plan, curriculum setting, teaching objectives, curriculum construction, teaching evaluation and other aspects, and implement the concept and curriculum policy of ideological and political education. Discipline construction system and ideological and political courses should cooperate with each other, make full use of their own advantages, have a good development channel in the specialized and ideological and political courses, have a sense of responsibility, and make full use of the main channel of classroom teaching. We should not only attach importance to the teaching of professional knowledge, but also attach importance to the combination with ideological and political education. Build the interactive relationship between specialty and ideological and political courses, so that the teaching and scientific research activities between them can effectively allocate the teaching resources of ideological and political courses and specialized courses. As a result, the effectiveness of education continues to improve.

(2) The construction of ideological and political theories teaching in all courses should build a supporting system to guarantee the system

The quality of moral education in colleges and universities is closely related to the perfection of the system. Moral education in colleges and universities should strengthen the construction of relevant systems. For example, we should build and improve the evaluation and evaluation system of moral education in colleges and universities. We should objectively evaluate the effect of ideological and political education in schools from the aspects of teaching effect and student evaluation, thus forming an incentive mechanism of incentive and restriction. Create a number of typical ideological and political courses to play a role of demonstration and guidance.

(3) Strengthen the construction of basic teaching units to ensure that ideological and political theories teaching in all courses takes root

First is to manage the daily teaching work of the universities. The colleges should establish the concept and curriculum policy in the daily teaching work, and unify the thoughts and understanding of the school leaders, department heads and teachers. The second is to strengthen the teaching and scientific research work of colleges and departments. We should carry out independent teaching and scientific

research under the leadership of the department center, department leaders and instructors. Make a special discussion on how to further promote the ideological and political courses, and formulate different courses to improve its teaching effect.

(4) Strengthen restrictions and pay more attention to the ideological and political courses in colleges and universities

We will strengthen moral education and guide colleges and universities to take the initiative to assume the responsibility of education. Educational institutions can aim to strengthen the cultivation of students' "Four Senses" and strengthen their political position. To strengthen the importance of ideological and political education for college students, we must fully understand the role of ideological and political education as the main channel, so as to effectively promote students' learning. The importance of ideological and political teaching; We should implement hierarchical management and strengthen special supervision over ideological and political education in colleges and universities. At present, there are some problems in the construction of ideological and political courses in colleges and universities in China, such as weak foundation, poor conditions, weak team and so on. The Ministry of Education should establish a special organization for the construction of ideological and political courses in colleges and universities and carry out special supervision. In terms of construction standards and policy implementation, we should correctly solve problems and promote the benign development of ideological and political courses in colleges and universities.

(5) Optimize the teaching content of ideological and political courses in colleges and universities to stimulate students' interest in learning

Colleges and universities aim at applied talents and should combine theory with practice in curriculum content. Through practical operation, cultivate students' ability to combine knowledge with practice and solve problems. In teaching practice, the original theory and abstract knowledge should be transformed into life scenes closely related to students' life. According to the characteristics of the learning course, select the target knowledge content for teaching, guide students to conduct in-depth thinking and discussion, pay attention to cultivating the quality and ability suitable for career development, and teach according to the learned skills and their needs. As time goes on, students gradually realize that it closely links with their own development, and their sense of acquisition and interest in ideological and political education will also increase. At the same time, social practice activities in colleges and universities have also become an important way for college students to pay attention to.

5. Conclusion

We should strengthen the work of the ideological and political work team,

constantly expand learning channels, create learning opportunities, enhance exchanges, promote teachers to keep pace with the times, constantly learn new knowledge, and constantly improve their professional ability. Strengthen students' ideological and political work. Strengthen internal team building, strengthen teachers exchanges, strengthen the continuity of teaching work, make rational use of teaching resources, and work together to do a good job in the ideological and political work of students in colleges and universities.

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